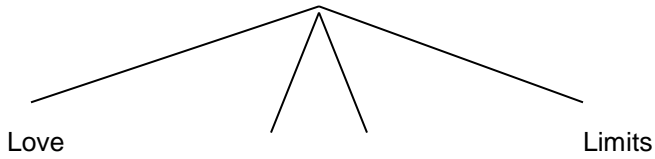
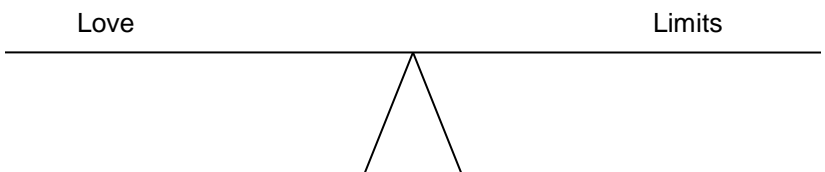


Indifferent: Little or no \_\_\_\_\_, little or no \_\_\_\_\_,  
the child feels like a non-entity



Relational (authoritative): Correct balance of  
\_\_\_\_\_ and \_\_\_\_\_



**PARENTING 101** continued  
Reference: **miscellaneous Scripture**  
Pastor Larry Webb

Scripture reveals some irreducible essential responsibilities parents have to their children. Parental responsibilities fall into two essential ingredients:

**INGREDIENT ONE** is to **love our children**.  
Reference: **Titus 2:3** and **4**

**INGREDIENT TWO** is to \_\_\_\_\_.  
Reference: **Hebrews 12:5-7** (see screen)

If, as parents, we **don't** discipline our children as God disciplines us as His children, then two things are true about us.

- We \_\_\_\_\_ our children as we ought to.  
Reference: **Proverbs 13:24**, "**He who spares his rod hates his son, but he who loves him disciplines him promptly.**"
- We are participating in our children's ultimate \_\_\_\_\_.  
Reference: **Proverbs 19:18**, "**Chasten** (correct and discipline) **your son while there is hope** and do not set your heart on his destruction."

	<b>PUNISHMENT</b>	<b>DISCIPLINE</b>
<b>Purpose</b>	To inflict penalty for an offense	To train for correction and maturity
<b>Focus</b>	Past misdeeds	Future correct acts
<b>Attitude</b>	Hostility and frustration on the part of the parent	Love and concern on the part of the parent
<b>Resulting emotion in the child</b>	Fear and guilt	Security

**Punishment** requires parents to \_\_\_\_\_ a child as payback for a previous offense.

**Discipline** requires parents to assign appropriate consequences after an offense to \_\_\_\_\_ a child to make better choices moving forward.

Question: How do we discipline our children?

**First**, it means we are to use an appropriate means of \_\_\_\_\_.

Scripture teaches two modes of positive discipline:

- \_\_\_\_\_ **consequences**
- \_\_\_\_\_ **consequences**

**Natural consequences** are the \_\_\_\_\_ of a wrongdoing.

Reference: **Luke 15:11-32** (the parable of the prodigal son)

**Logical consequences** are the \_\_\_\_\_ of a wrongdoing.

Spanking, if performed correctly, does have a biblical basis.

Reference: **Proverbs 22:15; 23:13,14; 10:13b** (see screen)

**Second**, disciplining our children means we are \_\_\_\_\_ them to anger or discouragement.

Reference: **Ephesians 6:4**, "And you, fathers (and mothers) **do not provoke your children to wrath**, but bring them up in the training and admonition of the Lord."

Reference: **Colossians 3:21**, "Fathers, (and mothers) **do not provoke your children, lest they become discouraged.**"

Question: What do we do as parents that might provoke our children to open rebellion, or cause them to simmer on the inside in anger?

- \_\_\_\_\_
- \_\_\_\_\_
- **pushing for** \_\_\_\_\_
- **sending confusing** \_\_\_\_\_

Four different approaches to parenting:

- the \_\_\_\_\_ approach  
**Basic attitude:** You're going to do it \_\_\_\_\_ or else!  
  
Rules (-) a \_\_\_\_\_ = rebellion  
Rules (+) a relationship = a positive \_\_\_\_\_
- the \_\_\_\_\_ approach  
**Basic attitude:** You can do anything you \_\_\_\_\_.
- the \_\_\_\_\_ approach  
**Basic attitude:** It \_\_\_\_\_ to me what you do.
- the \_\_\_\_\_ approach  
**Basic attitude:** I'm listening, I care about you, I want to understand, this time we're going to do it like this \_\_\_\_\_... and then the reasoning

Question: What is your parenting style?

